Class 2 Autumn I 2023 Overview Who Were the Vikings?	FRENCH This half term in French we are learning how to a we feel and improve our cultural awareness of Fr countries. Activities include finding France and carrying out plenty of oral role play tasks to as and replying; learning ten colours and a song t French.	
ART In art it's all about drawing! Initially we will be learning drawing and shading techniques and exploring Viking art features. We will then showcase our learning by drawing Viking patterns and creating a piece of Viking art; using shading techniques taught, accurately to sketch a Viking dragon head; sketching a portrait of a Viking warrior and drawing and creating a piece of Viking jewellery.	PSHE In PSHE we will be thinking about 'Being Me' We will examine topics such as: • Getting to know each other. • Becoming a class 'team' • Our nightmare/dream school • Rewards and consequences • Rights, responsibilities and democracy • Our learning charter	
RE In RE our big question for this ½ term is: What kind of world did Jesus want? This unit focuses on understanding and recognising the Gospel as being a book of good news about Jesus' life. Children will explore stories in the Gospel such as the calling of the first disciples and how Jesus taught his followers not too judge others but instead showed love to others. We will explore this through research and discussion.	HISTORY/GEOGRAPHY Using historical research and mapwork, we will be learning about: Where the Vikings came from and their family life; Viking raids and invasion, including the history of Viking weapons; what made the Vikings successful and Viking Longships.	
COMPUTING For computing we will create a class Viking fact file. Children will choose an area to research and present, focusing on these skills: I am learning to • use a search engine to find specific information. • recognise that you can organise files using folders. • Understand what a good file name would look like • delete and move files. • use key parts of a keyboard effectively, e.g. shift, arrow keys, delete). • copy and paste text or images in a document. • crop an image and apply simple filters.	MUSIC We will be following the Charanga scheme and learning to listen, reflect on what we have heard and appraise it. We will then use musical instruments as an accompaniment to - Let Your Spirit Fly by Joanna Mangona and learn how to sing it.	PE will see class 2 work. focusing on football (Mo (Tuesday's). In Wildtribe we will be b woods. An activity that Viking settlers lived and Vikings did. Practicing of techniques by following map. Taking part in Viki. Norse mythology and co fire.

introduce ourselves, say how rance and French speaking locating Paris on a map; sk how somebody is feeling to be able to count from 1-10 in

SCIENCE

In science we are focusing on forces. Our learning will allow us to compare how things move on different surfaces; notice that some forces need contact between two objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials and not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet; identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.

WILDTRIBE

ing with PE specialists onday's) and dance

building shelters in the will help us understand how d worked. Foraging for food like orienteering/Viking navigation g directions on a treasure ing ship races, learning about toking up Viking feasts on the