## Step

Y1: I am learning to use part whole models.
Y2: I am learning number bonds to num
10.

Step 2
Y1: I am learning to use part whole models.
Y2: I am learning fact families with bonds within 20.

Step 3
Y1: I am learning to write number sentences. Y2: I am learning related facts.

Step 4
Y1: I am learning fact families with addition.
Y2: I am learning number bonds to 100 (tens).

Step 5
Y1: I am learning number bonds within 10.
Y2: I am learning to add and subtract

Step 6
Y1: I am learning
number bonds
within 10.
Y2: I am learning to add by making 10.

Step 7
Y1: I am learning number bonds to 10.

Y2: I am learning to add 3 1-digit
numbers.

## Step 8

Y1: I am learning addition, add together.
Y2: I am learning to add to the next 10.

## Addition and Subtraction

## Year 1 and 2

Learning Journey

In this unit the children will revise and enhance their addition and subtraction skills. Fluency with number bonds and fact families will be developed to provide a firm foundation for learning in other maths units.

The children will use a range of maths equipment including, counters, bead strings, Numicon, number lines, part-whole models, ten frames and Base 10.

A class shop role-play will provide a real-life context for applying their skills.

## Step 22 <br> Y2: End of unit test



| Step 21 <br> Y2: I am learning to <br> solve missing <br> number problems. | Step 20 <br> Y2: I am learning to <br> compare number <br> sentences. |
| :--- | :--- |
|  |  |


| Step 19 |
| :--- |
| Y2: I am learning |
| mixed addition and |
| subtraction. |
|  |


| Step 18 |
| :--- |
| Y1: End of unit test |
| Y2: I am Iearning to |
| subtract two 2-digit |
| numbers (across |
| 10 ) |

Step 17
1:I am learning to and subtract 1 or 2. Y2: I am learning to subtract two 2-digit numbers (not across 10)
Step 16
Y1: I am learning to subtract on a number line. Y2: I am learning to add two 2-digi numbers (across 10)

## Step 9

Y1: I am learning addition, add more. Y2: I am learning to add across a 10

## Step 10

Y1: I am learning to solve addition
problems.
Y2: I am learning to subtract across 10 .

## Step 11

Yl:I am learning to find a part.
Y2: I am learning to subtract from a 10

## Step 12 <br> Y1: I am learning to find a part using subtraction. Y2: I am learning to subtract a 1-digit from a 2-digit (across a 10)

## Step 13 <br> Y1: I am learning

 fact families. Y2: I am learning 10 more and 10 less.[^0]
[^0]:    Step 14
    Y1: I am learning to subtract by crossing out Y2: I am learning to add and subtract 10s.

