

# Class 2

## Spring 2 2023 Overview

What are the features of Brazil?



### FRENCH

This half term in French we are learning about fruit. In this unit pupils will learn 10 fruits and attempt to spell some of these nouns with their correct article/ determiner. We will learn how to name and recognise up to 10 fruits in French; attempt to spell some of these nouns; ask somebody in French if they like a particular fruit and say what fruits they like and dislike.

### ART

By the end of this unit, children will have delved into the vibrant world of art, acquainting themselves with a plethora of diverse artists and their distinct styles of painting. Through engaging and interactive learning experiences, they will gain insight into the lives and techniques of three profoundly different artists, each contributing to the rich tapestry of artistic expression.

With newfound knowledge and inspiration, children will embark on their own creative journeys, guided by the influences of masterful artists. They will unleash their imagination and express themselves through the creation of self-portraits, capturing their essence and unique perspectives in their sketch books.

### RE

In RE our big question for this ½ term is: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)

Within this unit, pupils will learn about how the Christian Salvation story fits into the big story of the Bible. They will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events. Pupils will study texts from the Bible that retell the key events of holy week and suggest what these mean for Christians today. Later in the unit, pupils will find out about how Christians today remember, celebrate and respond to the events of holy week and Easter. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do. We will explore this through research and discussion.

### PSHE

In PSHE we will be thinking about 'Being Healthy'

We will examine topics such as:

- Being fit and healthy
- What do I know about drugs
- Being safe
- My friends and me
- Alcohol
- Smoking
- Group dynamics
- Healthy friendships

### GEOGRAPHY

Children will embark on an exciting journey to explore the vibrant region of Rio and South-East Brazil. They will develop a comprehensive understanding of the geography, culture, and natural wonders of this diverse and dynamic area.

Children will learn to identify Rio and South-East Brazil on maps and globes, understanding their geographical position within Brazil and their significance within the country.

They will learn about the economy by examining some of its primary exports, such as coffee, sugar, soybeans, and minerals. They will understand the role of these exports in Brazil's economy and their impact on the global market.

Children will discover and discuss famous Brazilian people from various fields, including sports, music, literature, and politics. They will learn about influential figures such as Pelé, Carmen Miranda, and Oscar Niemeyer, among others.

### SCIENCE

In science we are focusing on sound, children will learn about the fascinating world of auditory experiences. Children will embark on a discovery of sound, unravelling its mysteries and uncovering its principles.

The journey begins with an exploration of the fundamental properties of sound, as children delve into the concepts of vibration, pitch, and volume. Through captivating demonstrations and experiments, they will witness first hand how sound is produced and propagated, sparking their curiosity and igniting their scientific inquiry.

In addition to understanding the physics of sound, children will also delve into the sensory aspects, exploring how sound is perceived and interpreted by the human ear. Through interactive activities, they will learn about the different components of the ear and how they work together to process sound, gaining a deeper appreciation for the

They will use their knowledge of Brazil to make comparisons with the United Kingdom, exploring similarities and differences in geography, culture, climate, and lifestyle.

Focusing on Rio de Janeiro: Children will examine the features of cities in Brazil, with a particular focus on Rio de Janeiro. They will learn about its landmarks, geography, culture, and urban development.

Children will delve into Brazil's rich biodiversity and ecosystems, with a special emphasis on the Amazon Rainforest. They will learn about the flora, fauna, and ecological importance of this vast and diverse region.

Children will explore Brazil's weather patterns and climate zones, understanding the factors that influence weather and climate variability across different regions of the country.

By the end of this inquiry, children will have gained a deep appreciation for the rich cultural heritage, natural beauty, and diverse ecosystems of Rio and South-East Brazil. Armed with this knowledge, they will be equipped to discuss and analyse the region's complexities and contributions to the global community.

complexity of auditory perception. Furthermore, children will have the opportunity to explore the diverse sources of sound in their environment, from the melodic chirping of birds to the rhythmic beat of a drum.

## COMPUTING

- For computing we will use a range of tools to continue our coding journey using Scratch. We will be looking at loops, decomposition and using different inputs to control algorithms.

## MUSIC

We will be following the Charanga scheme. The Dragon song Chinese, Hindu, Turkish.

## PE & WILDTRIBE

PE will see class 2 working with PE specialists focusing on hockey.

Wild Tribe sessions will be on the 1<sup>st</sup>, 8<sup>th</sup> and 15<sup>th</sup> March.

In Wildtribe children will create their own rainforest-inspired artworks. They will paint exotic animals, sculpt rainforest landscapes, or create mixed-media collages depicting the lush biodiversity of the Amazon Rainforest.

Children will take part in an Amazon Rainforest Survival Challenge: they will navigate the challenges of the rainforest, such as finding food, building shelter, and navigating through dense vegetation. Children will make colourful carnival masks, and taste traditional Brazilian snacks.