

<p><b>Class 3 Spring 1 2024 Overview:</b></p> <p>Who were the Ancient Maya? How does their lives and legacy compare to the lives and legacy of the Anglo-Saxons?</p>	<p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• SPELLINGS: New Spellings lists will start every Monday, but a spelling practise book will be handed out at the start of each half term with the term's spellings to practise at home.</li> <li>• READING: Please read regularly and complete your Reading Record and Reading Karate Log.</li> <li>• MATHS: booklets are given out weekly to consolidate the learning in the classroom. Pupils have two weeks to complete these.</li> <li>• HOMEWORK MENU: pupils will be given a 'menu' of homework opportunities to choose from. They will be able to pick activities that appeal to them and earn House Points for their work.</li> </ul> <p><b>Important Dates:</b></p> <ul style="list-style-type: none"> <li>• PE Kits will be needed every Monday</li> <li>• Wild Tribe Day: TBC</li> </ul>	
<p><b>History</b></p> <p>By the end of this enquiry pupils will be able to compare and contrast a non-European society (the Maya Civilisation) with British history.</p>	<p><b>Geography</b></p> <p>By the end of this enquiry, pupils will be able to discuss the links between the physical and human geography of the Maya regions.</p>	<p><b>Art</b></p> <p>By the end of this enquiry pupils will build a scale version of a temple pyramid using clay.</p>
<p><b>Design and Technology</b></p> <p>By the end of this enquiry pupils will design, build and evaluate a scale version of a temple pyramid using clay.</p>	<p><b>Wild Tribe</b></p> <p>The children will spend a day outside with opportunities to use their Maths, Geography, History and Art skills and knowledge in new ways.</p>	
<p><b>Science</b></p> <p>By the end of this enquiry children will learn about evolution through natural selection and inheritance of characteristics.</p>	<p><b>Religious Education</b></p> <p>By the end of this enquiry the children will understand differing viewpoints about creation from biblical beliefs to scientific thoughts and their compatibility.</p>	<p><b>PHSE</b></p> <p>By the end of this enquiry children will discuss their dreams and goals in school and life along with ways to achieve them.</p>
<p><b>Physical Education</b></p> <p>By the end of this enquiry the children will be able to use skills to play a game of netball.</p>	<p><b>French</b></p> <p>By the end of this enquiry children will be able to discuss their pets in French through reading and writing.</p>	<p><b>Music</b></p> <p>By the end of this enquiry will compare different versions of the same song and learn to play and sing them as a group.</p>