

<p>History Chronological Understanding Describe what a monarch is and why coronations take place. Explain how William the Conqueror became King of England and why he built castles. Identify features of a castle that would be effective when defending against attacks Suggest what a monarch was like in the past. old new sources past present timeline monarch</p>	<p>Science Everyday Materials Part 1 Learn how to classify and group materials, identify their properties and uses. Learn about manmade and natural materials. Conduct experiments to find out which materials float and which sink. natural manmade materials rigid flexible opaque transparent waterproof experiment</p>	<p>RE 1.4 – What is the ‘good news’ Christians believe Jesus brings? Pupils will learn about the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings. Learn about how Christians believe that Jesus offers forgiveness and how Christians follow his example and these instructions in order to behave in a Christ like way. Christian Bible Matthew forgive sorry peace Jesus</p>
<p>Music Tony Chestnut (Sing Up) Improvise rhythms along to a backing track using the note C or G. Compose call-and-response music and play the melody on a tuned percussion instrument. Sing with good diction and recognise and play echoing phrases by ear. rhythm pitch tone call and response percussion echo</p>	<p>Class 1 Autumn 1 Year A Wider Curriculum and Enquiry What is a Monarch? </p>	<p>Art Drawing Show knowledge of the language used to describe lines and demonstrate control when using string and chalk to draw lines. Apply a range of marks successfully to a drawing and produce a drawing that displays observational skill. diagonal vertical horizontal crosshatch shade wavy media</p>
<p>Computing Online Safety Discuss what the internet is and how it can be used. Recognise how internet use can affect and upset others. Identify which information is appropriate to share and post online and which is not. upload safe worried internet post share</p>	<p>PE We will be learning skills linked to football. Using our feet to kick and stop a ball. We will be developing hand-eye coordination and making predictions about where a ball will land when aiming for a target. kick stop strike target predict</p>	<p>PSHE Being me in my world Identify hopes and fears for the year. Learn about rights and responsibilities as a learner. Understand rewards and consequences. Establish our own learning charter for Class 1. goal wish hope feelings responsibilities reward consequences</p>

