

<p style="text-align: center;">Science</p> <p>Animals, including humans: all about animals Learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Learn to identify animals that are carnivores, herbivores and omnivores. Learn how to describe and compare the structure of a variety of animals.</p> <p>mammal amphibian bird fish reptile habitat food reproduce difference</p>	<p style="text-align: center;">History</p> <p>Correctly order and date four photographs on a timeline and add some dates. Use sources to research and develop an understanding of what schools were like 100 years ago. Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. State whether they would have preferred to go to school in the past or not and explain why.</p> <p>old new sources past present timeline compare</p>	<p style="text-align: center;">Art - Painting</p> <p>Name the primary colours. Explore coloured materials to mix secondary colours. Mix primary colours to make secondary colours. Apply paint consistently to their printing materials to achieve a print. Use a range of colours when printing. Mix five different shades of a secondary colour. Decorate their hands using a variety of patterns. Mix secondary colours with confidence to paint a plate. Describe their finished plates.</p> <p>primary secondary artist printing consistency tone shade</p>
<p style="text-align: center;">Music</p> <p style="text-align: center;">Grandma Rap (Sing Up)</p> <p>Make different sounds using their bodies, found objects, voices and conventional instruments (timbre). Make different sounds such as high/ low (pitch), long/ short (duration), loud/ quiet (dynamics), fast/ slow (tempo). Begin to understand that different sounds can convey mood/ feelings. Add chosen sound to appropriate movements in narrative. Sort and name different sounds according to a given or their own criteria. Create a short sequence of different sounds in response to a given stimuli</p> <p>rhythm pitch tone timbre percussion echo</p>	<p style="text-align: center;">Class 1 Spring 1 Year A Wider Curriculum and Enquiry</p> <p style="text-align: center;">How was school different in the past?</p>	<p style="text-align: center;">RE</p> <p>1.7 – Who is Jewish and how do they live? Part 2 Recognise the words of the Shema as a Jewish prayer. Retell simply some stories used in Jewish celebrations (e.g. Chanukah). Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah). Make links between Jewish ideas of God found in the stories and how people live. Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas. Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p> <p>Jewish Shabbat Torah Mezuzah sabbath</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">What is a computer?</p> <p>Name some computer peripherals and their functions. Recognise that buttons cause effects. Explain that technology follows instructions. Recognise different forms of technology. Design an invention which includes inputs and outputs. Explain the role of computers in the world around them.</p> <p>mouse laptop desktop invention technology control</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Gymnastics</p> <p>Copies and explores basic movements with some control and coordination. Can perform different body shapes. Performs at different levels. Can perform a 2 footed jump. Can use equipment safely. Balances with some control. Can link 2-3 simple movements</p> <p>bend roll shape movement twist</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Dreams and Goals</p> <p>I can explain the different ways that help me learn and what I need to do to improve. I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.</p> <p>goal wish hope persevere target reward group</p>