

Science
Seasonal Changes

Understand there are 4 seasons Understand the changes that take place in the autumn. Understand the changes that take place in the spring. Understand the changes that take place in the summer. Understand the changes that take place in the winter. Investigate how you can measure rainfall.

spring summer autumn winter season
weather climate changes measure
compare observe

Geography

Name and locate the four countries on a map of the UK. Identify the country they live in. Identify the four seasons and the current season and describe some seasonal changes. Identify the four compass directions. Identify that the arrow on a compass always shows north. Use the compass directions to describe the location of features. Observe and describe daily weather patterns. Suggest appropriate clothing and activities for each season.

compass north south east west
direction seasons autumn spring
summer winter changes

DT
Build a Rocket

Follow design criteria to meet the needs of a user. Make a stable structure. Make functioning sails/blades that attach to the supporting structure. Improve the rocket design.

construct design evaluate
improve join materials tools

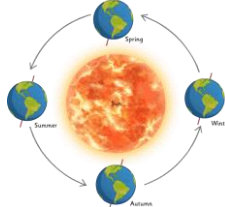
Music
Sing Along with Shostakovich (Sing Up)

Sing, swing, and sway your way through this unit on metre! Along the way, your pupils will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's *Jazz suites*, each in a different metre, using scarves, ribbons, cloths, or even old socks! This unit offers an excellent next step for pupils who have already established a strong sense of beat.

rhythm pitch tone timbre metre
beat jazz

Class 1
Spring 2 Year A
Wider Curriculum and Enquiry

What is the weather like in the UK?



RE
Why does Easter matter to Christians?

Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people) Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas

Easter Jesus Bible Christians salvation
belief incarnation holy

Computing
Rocket to the Moon

Use a computer to make a list. Explain the benefits of making a list on the computer. Use a basic range of tools on graphics editing software to design a rocket. Sequence instructions. Follow instructions to build their model rocket. Input data about their rockets into a table or spreadsheet.

data input design invention technology
graphics app

PE
Games

Confident to send the ball to others in a range of ways. Beginning to apply and combine a variety of skills (to a game situation) Develop strong spatial awareness. Beginning to develop own games with peers. Understand the importance of rules in games. Develop simple tactics and use them appropriately. Beginning to develop an understanding of attacking/ defending

throw catch rules skills tactics

PSHE
Healthy Me

I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help. I can express how being anxious/ scared and unwell feels.

healthy choices safe help unwell
scared feelings anxious